

# In Thy Hands

## Part 2

# Grade 4

# Workbook

Composed on instruction of





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# Introduction

In this workbook, multimedia is used to make the Bible more visually enriched and understandable in user friendly English for young and old. This program consists of a guide, which includes additional internet resources, workbooks and DVD's. This series is suitable for families at home as well as Churches and Schools.

Christ is centralised in this workbook because it is of the utmost importance that children should know and learn about the Word of God. The texts from Scripture that are discussed guide and determine the contents of the different lessons, which are presented. The New King James Bible (<https://www.biblegateway.com>), see QR code, was used in the workbook and therefore the New King James Bible should be used to complete the assignments in the workbooks.



The complete package falls into three parts:

## Part 1

Creation up to Noah

Abram

The Gospels: The announcement of the Birth of Christ up to Peter's Confession.

## Part 2

**Isaac up to Joseph**

**Moses up to Joshua**

**The Book of Judges up to Saul**

**The Gospels: Jesus leaves Galilee and the events occurring up to His arrest.**

## Part 3

David and Saul

Kings and prophets

The Gospels: Jesus is sentenced by Pilate and the events up to His Ascension

Acts and the conclusion of God's Revelation.

The Instituut vir Christelike Onderwys (ICO) aspire to publish Biblically based schoolbooks and study guides. This Biblical teaching program is published in collaboration with the Akademie Reformatoriese Opleiding en Studies (Aros).

Our goal is to benefit our children, students and parents with Biblical knowledge that will enable us all in contributing to the expansion of the Kingdom of God in this world. The guidance from the Holy Spirit and a thorough knowledge of the Bible will give us the necessary skills because we aim to serve the Lord correctly, to shine our light in the world, and be His witnesses

2022

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# Information for Parents and Teachers

Parent or teacher	Student assignments
<p><b>Lesson 1. Isaac and Rebekah, the birth of Esau and Jacob</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 1.</li> <li>• Read Genesis 24 and Genesis 25.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 45: 16.</li> </ul>	<p><b>Lesson 1. Isaac and Rebekah, the birth of Esau and Jacob</b></p> <ul style="list-style-type: none"> <li>• Complete the crossword.</li> <li>• Study Genesis 25: 23.</li> <li>• Sing Psalm 45: 16.</li> </ul>
<p><b>Lesson 2. Jacob, Jacob's flight to Laban and Jacob living with Laban</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 2.</li> <li>• Read Genesis 27 up to Genesis 31.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 122: 2.</li> </ul>	<p><b>Lesson 2. Jacob, Jacob's flight to Laban and Jacob living with Laban</b></p> <ul style="list-style-type: none"> <li>• Read Genesis 31 and fill in the missing words.</li> <li>• Study Genesis 31: 3.</li> <li>• Sing Psalm 122: 2.</li> </ul>
<p><b>Lesson 3. Jacob and his descendants</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 3.</li> <li>• Read Genesis 32, Genesis 35 up to Genesis 37.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 73: 1.</li> </ul>	<p><b>Lesson 3. Jacob and his descendants</b></p> <ul style="list-style-type: none"> <li>• Complete the crossword.</li> <li>• Study Genesis 32: 28.</li> <li>• Sing Psalm 73: 1.</li> </ul>
<p><b>Lesson 4. Joseph, the Viceroy of Egypt</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 4.</li> <li>• Read Genesis 40 up to Genesis 42.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 104: 20 and 21.</li> </ul>	<p><b>Lesson 4. Joseph, the Viceroy of Egypt</b></p> <ul style="list-style-type: none"> <li>• Fill in the correct answers.</li> <li>• Study Genesis 41: 16.</li> <li>• Sing Psalm 104: 20 and 21.</li> </ul>

<p><b>Lesson 5. Joseph revealed himself to his brothers</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 5.</li> <li>• Read Genesis 44, Genesis 45, Genesis 47 and Genesis 50.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 97: 6.</li> </ul>	<p><b>Lesson 5. Joseph revealed himself to his brothers</b></p> <ul style="list-style-type: none"> <li>• Highlight the correct answers.</li> <li>• Study Genesis 46: 3</li> <li>• Sing Psalm 97: 6.</li> </ul>
<p><b>Lesson 6. God calls Moses</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 6.</li> <li>• Read Exodus 1 up to Exodus 4.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 77: 1.</li> </ul>	<p><b>Lesson 6. God calls Moses</b></p> <ul style="list-style-type: none"> <li>• Answer the questions.</li> <li>• Study Exodus 3: 5.</li> <li>• Sing Psalm 77: 1.</li> </ul>
<p><b>Lesson 7. The ten plagues and the institution of the Passover</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 7.</li> <li>• Read Exodus 7 up to Exodus 12.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 104: 1.</li> </ul>	<p><b>Lesson 7. The ten plagues and the institution of the Passover</b></p> <ul style="list-style-type: none"> <li>• List the ten plagues.</li> <li>• Study Exodus 7: 14.</li> <li>• Sing Psalm 104: 1.</li> </ul>
<p><b>Lesson 8. The Exodus of the Israelites out of Egypt</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 8.</li> <li>• Read Exodus 14 up to Exodus 16.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing psalm 119: 39.</li> </ul>	<p><b>Lesson 8. The Exodus of the Israelites out of Egypt</b></p> <ul style="list-style-type: none"> <li>• Confirm if the statements are true or false.</li> <li>• Study Exodus 16: 4.</li> <li>• Sing Psalm 119: 39.</li> </ul>

<p><b>Lesson 9. God gave His law to His people</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 9.</li> <li>• Read Exodus 20 and Exodus 32.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 19: 1</li> </ul>	<p><b>Lesson 9. God gave His law to His people</b></p> <ul style="list-style-type: none"> <li>• Answer the questions.</li> <li>• Study Exodus 20: 2.</li> <li>• Sing Psalm 19: 1.</li> </ul>
<p><b>Lesson 10. Israel roams the wilderness</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 10.</li> <li>• Read Exodus 34, Leviticus 10, Numbers 10 and Numbers 17.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 133: 1.</li> </ul>	<p><b>Lesson 10. Israel roams the wilderness</b></p> <ul style="list-style-type: none"> <li>• Fill in the missing words.</li> <li>• Study Exodus 34: 1.</li> <li>• Sing Psalm 133: 1.</li> </ul>
<p><b>Lesson 11. Moses sins and Joshua becomes the successor</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 11.</li> <li>• Read Numbers 20 up to Numbers 22, Numbers 27 and Numbers 31.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 47: 1.</li> </ul>	<p><b>Lesson 11. Moses sins and Joshua becomes the successor</b></p> <ul style="list-style-type: none"> <li>• Complete the crossword.</li> <li>• Study Numbers 20: 11.</li> <li>• Sing Psalm 47: 1.</li> </ul>
<p><b>Lesson 12. The entry into Canaan</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 12.</li> <li>• Read Joshua 1 up to Joshua 6.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 46: 1.</li> </ul>	<p><b>Lesson 12. The entry into Canaan</b></p> <ul style="list-style-type: none"> <li>• Fill in the correct answers.</li> <li>• Study Joshua 1: 9.</li> <li>• Sing Psalm 46: 1.</li> </ul>



<p><b>Lesson 13. Joshua's last counsels and his death</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 13.</li> <li>• Read Joshua 11 up to Joshua 13, Joshua 20 and Judges 20.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 131: 3.</li> </ul>	<p><b>Lesson 13. Joshua's last counsels and his death</b></p> <ul style="list-style-type: none"> <li>• Unscramble the letters to find the correct answers.</li> <li>• Study Joshua 24: 14.</li> <li>• Sing Psalm 131: 3.</li> </ul>
<p><b>Lesson 14. Othniel up to Gideon</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 14.</li> <li>• Read Judges 1, Judges 2 and Judges 4.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 66: 7.</li> </ul>	<p><b>Lesson 14. Othniel up to Gideon</b></p> <ul style="list-style-type: none"> <li>• Answer the questions.</li> <li>• Study Judges 2: 1.</li> <li>• Sing Psalm 66: 7.</li> </ul>
<p><b>Lesson 15. Jephthah, Samson and Ruth</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 15.</li> <li>• Read Judges 11 up to Judges 16.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 68: 1.</li> </ul>	<p><b>Lesson 15. Jephthah, Samson and Ruth</b></p> <ul style="list-style-type: none"> <li>• Match the answers given in Column A with the clues given in Column B and draw a line to connect it.</li> <li>• Study Judges 14: 14.</li> <li>• Sing Psalm 68: 1.</li> </ul>
<p><b>Lesson 16. Eli and Samuel</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 16.</li> <li>• Read 1 Samuel 1 up to 1 Samuel 3.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 47: 4.</li> </ul>	<p><b>Lesson 16. Eli and Samuel</b></p> <ul style="list-style-type: none"> <li>• Study 1 Samuel 3: 10.</li> <li>• Sing Psalm 47: 4.</li> <li>• Search and encircle the words hidden in the grid.</li> </ul>

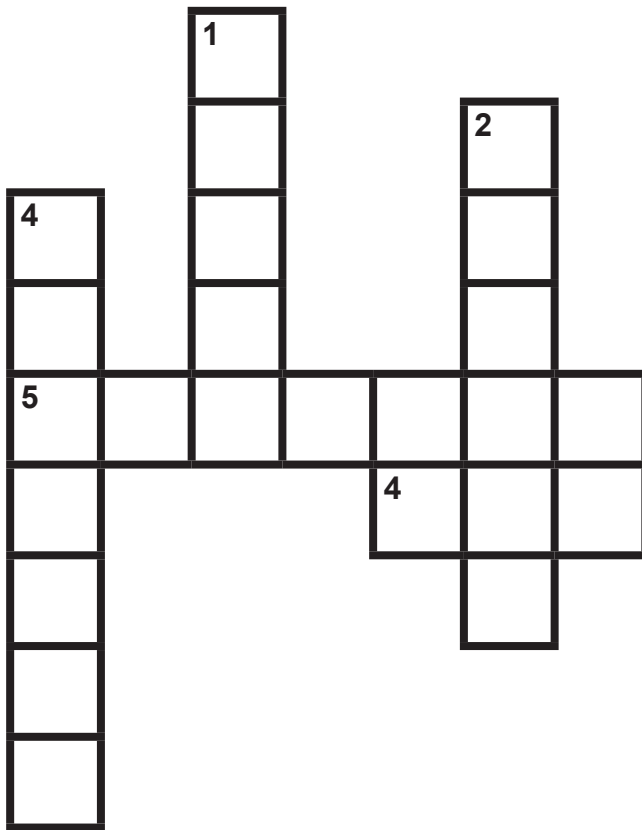
<p><b>Lesson 17. Saul, the first king</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 17.</li> <li>• Read 1 Samuel 9 and 1 Samuel 10</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 147: 1.</li> </ul>	<p><b>Lesson 17. Saul, the first king</b></p> <ul style="list-style-type: none"> <li>• Answer the questions.</li> <li>• Study 1 Samuel 9: 17.</li> <li>• Sing Psalm 147: 1.</li> </ul>
<p><b>Lesson 18. Bid farewell to Galilee</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 18.</li> <li>• Read Matthew 17 and Matthew 18, John 7 up to John 9.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 121: 1.</li> </ul>	<p><b>Lesson 18. Bid farewell to Galilee</b></p> <ul style="list-style-type: none"> <li>• Complete the crossword.</li> <li>• Study Matthew 18: 8.</li> <li>• Sing Psalm 121: 1.</li> </ul>
<p><b>Lesson 19. The feast of the Tabernacles</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 19.</li> <li>• Read John 7 up to John 9.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 105: 2.</li> </ul>	<p><b>Lesson 19. The feast of the Tabernacles</b></p> <ul style="list-style-type: none"> <li>• Fill in the missing words.</li> <li>• Study Luke 10: 2.</li> <li>• Sing Psalm 105: 2.</li> </ul>
<p><b>Lesson 20. Jesus in Jerusalem</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 20.</li> <li>• Read Luke 10: 25 – 42 and John 10.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 23: 1</li> </ul>	<p><b>Lesson 20. Jesus in Jerusalem</b></p> <ul style="list-style-type: none"> <li>• Answer the questions.</li> <li>• Study John 10: 11.</li> <li>• Sing Psalm 23: 1.</li> </ul>

<p><b>Lesson 21. Jesus's teachings in Judaea</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 21.</li> <li>• Read Luke 11 up to Luke 13.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 102: 6.</li> </ul>	<p><b>Lesson 21. Jesus's teachings in Judaea</b></p> <ul style="list-style-type: none"> <li>• Complete the crossword.</li> <li>• Study Luke 11: 9.</li> <li>• Sing Psalm 102: 6.</li> </ul>
<p><b>Lesson 22. Jesus's last appearances</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 22.</li> <li>• Read Luke 15 and John 11.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 45: 1.</li> </ul>	<p><b>Lesson 22. Jesus's last appearances</b></p> <ul style="list-style-type: none"> <li>• Fill in the missing words.</li> <li>• Study Luke 15: 10.</li> <li>• Sing Psalm 45: 1.</li> </ul>
<p><b>Lesson 23. Jesus depart to Jerusalem</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 23.</li> <li>• Read Luke 17, Matthew 19 and Matthew 20.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the history to the students.</li> <li>• Sing Psalm 122: 1.</li> </ul>	<p><b>Lesson 23. Jesus depart to Jerusalem</b></p> <ul style="list-style-type: none"> <li>• Answer the questions.</li> <li>• Study Luke 18: 16.</li> <li>• Sing Psalm 122: 1.</li> </ul>
<p><b>Lesson 24. Jesus honoured as King</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 24.</li> <li>• Read Matthew 21 up to Matthew 22: 14 and John 12: 1-9.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the students the history.</li> <li>• Sing Psalm 72: 1.</li> </ul>	<p><b>Lesson 24. Jesus honoured as King</b></p> <ul style="list-style-type: none"> <li>• Search and encircle the words hidden in the grid.</li> <li>• Study Matthew 22: 14.</li> <li>• Sing Psalm 72: 1.</li> </ul>

<p><b>Lesson 25. The last conversation with the Jews</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 25.</li> <li>• Read Matthew 22: 4 – 40 and Mark 12: 13 – 44.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the students the history.</li> <li>• Sing Psalm 125: 4 and 5.</li> </ul>	<p><b>Lesson 25. The last conversation with the Jews</b></p> <ul style="list-style-type: none"> <li>• Fill in the missing vowels.</li> <li>• Study Matthew 22: 37.</li> <li>• Sing Psalm 125: 4 and 5.</li> </ul>
<p><b>Lesson 26. Conversation about the second coming of Christ</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 26.</li> <li>• Read Matthew 24 up to Matthew 26: 13.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the students the history.</li> <li>• Sing Psalm 89: 2.</li> </ul>	<p><b>Lesson 26. Conversation about the second coming of Christ</b></p> <ul style="list-style-type: none"> <li>• Confirm if the statements are true or false.</li> <li>• Study Matthew 24: 35.</li> <li>• Sing Psalm 89: 2.</li> </ul>
<p><b>Lesson 27. Jesus celebrates Passover</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 27.</li> <li>• Read Luke 22 and John 14 up to John 17.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell history to the students.</li> <li>• Sing Psalm 149: 1.</li> </ul>	<p><b>Lesson 27. Jesus celebrates Passover</b></p> <ul style="list-style-type: none"> <li>• Match the answers given in Column A with the clues given in Column B and draw a line to connect it.</li> <li>• Study John 14: 2.</li> <li>• Sing Psalm 149: 1</li> </ul>
<p><b>Lesson 28. The way to the Cross</b></p> <p>Preparation:</p> <ul style="list-style-type: none"> <li>• Textbook lesson 28.</li> <li>• Read Matthew 26: 31 – 75 and John 18: 1 – 27.</li> </ul> <p>In the class:</p> <ul style="list-style-type: none"> <li>• Tell the students the history.</li> <li>• Sing Psalm 69: 9.</li> </ul>	<p><b>Lesson 28. The way to the Cross</b></p> <ul style="list-style-type: none"> <li>• Confirm if the statements are true or false.</li> <li>• Study Luke 22: 42.</li> <li>• Sing Psalm 69: 9.</li> </ul>

# 1. Isaac and Rebekah, the birth of Esau and Jacob

Complete the crossword:



## Down:

1. Isaac had two sons, Esau and \_\_\_\_\_. (Genesis 25: 25-26)
2. Isaac and \_\_\_\_\_ buried Abraham in the cave at the field of Machpelah. (Genesis 25: 9)
3. Eliezer, the servant, promised \_\_\_\_\_ that he would ensure Isaac did not marry a woman from Canaan. (Genesis 24: 2 – 4).

## Across:

4. With how many camels did Eliezer travel? (Genesis 24: 10) \_\_\_\_\_.
5. Who gave Eliezer, the servant water for himself and his camels? (Genesis 24: 15 – 18) \_\_\_\_\_.

**Study:** Genesis 25: 23 - And the LORD said to her: “Two nations are in your womb, two peoples shall be separated from your body; One people shall be stronger than the other, And the older shall serve the younger.”

**Sing:** Psalm 45: 16

## 2. Jacob, Jacob's flight to Laban and Jacob living with Laban

Read Genesis 31 and fill in the missing words:

1. Then he (Jacob) heard the words of the \_\_\_\_\_ of Laban said, "Jacob has taken away all that was our fathers, and from what was our father's he has acquired all this \_\_\_\_\_."
2. Jacob also realised that \_\_\_\_\_ was not favourable towards him anymore.
3. The \_\_\_\_\_ said to Jacob that he should return to the land of his fathers and to his \_\_\_\_\_ and that the Lord will be with him.
4. Jacob called \_\_\_\_\_ and \_\_\_\_\_ to the field, to where his flock were and he said to them that Laban is not favourable towards him anymore but that the Lord of his father was with him. He explained to them that he worked hard for Laban, but that Laban \_\_\_\_\_ him, for Laban changed his wages ten times. However, God did not allow Laban to hurt Jacob.

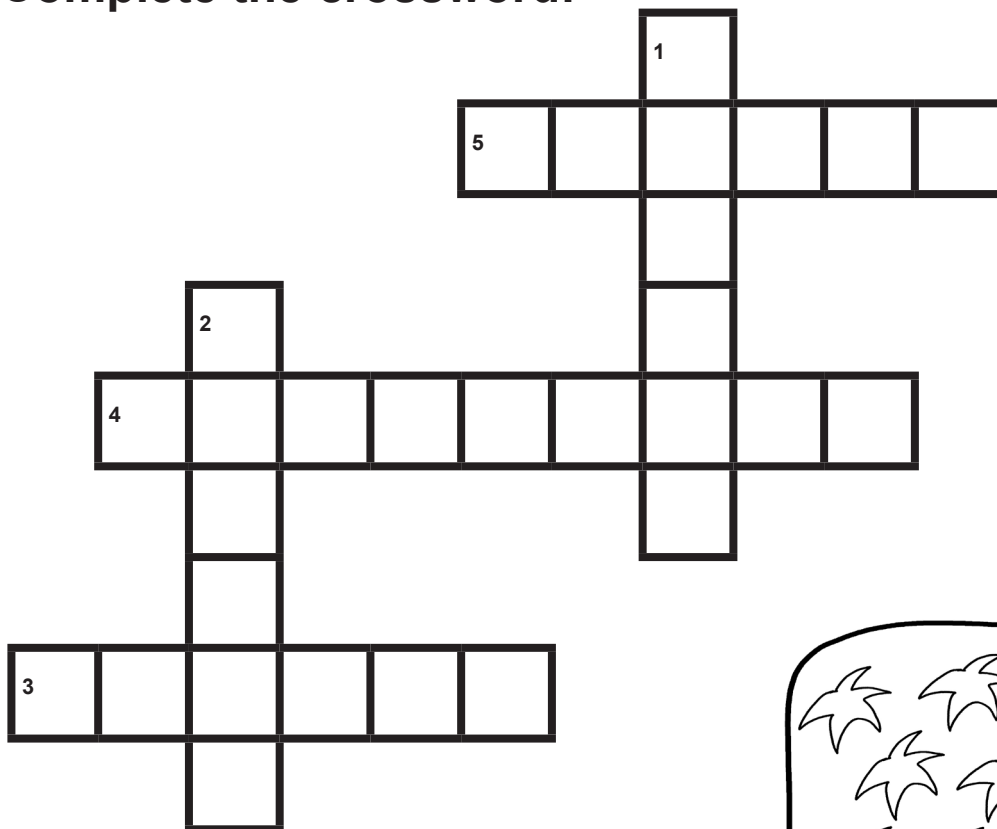


**Study:** Genesis 31: 3 - Then the Lord said to Jacob, "Return to the land of your fathers and to your family, and I will be with you."

**Sing:** Psalm 122: 2

### 3. Jacob and his descendants

Complete the crossword:

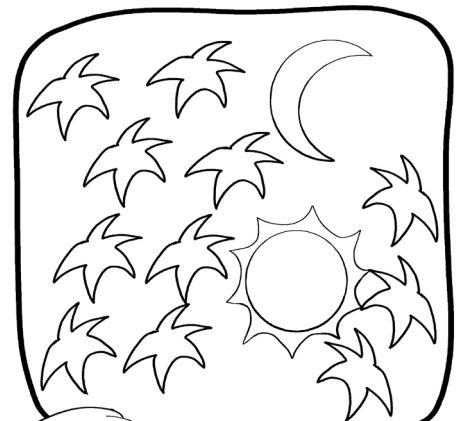


**Down:**

1. Jacob's name was changed to \_\_\_\_\_ (Genesis 21:28)
2. Whereto did God say Jacob should move? (Genesis 35: 1) \_\_\_\_\_

**Across:**

3. Joseph's brothers sold him for \_\_\_\_\_ shekels silver to the Midianite Merchants. (Genesis 37: 28)
4. How old was Joseph when he helped his brothers to feed the flock? (Genesis 37: 2) \_\_\_\_\_
5. Who had dreams and then told his brothers about the dreams? (Genesis 37: 5) \_\_\_\_\_



**Study:** Genesis 32: 28 - And He said, "Your name shall no longer be called Jacob, but Israel; for you have struggled with God and with men, and have prevailed."

**Sing:** Psalm 73: 1

## 4. Joseph, the Viceroy of Egypt

Fill in the missing letters:

1. Pharaoh became very angry with the  $\frac{\quad}{4}$ upbearer and the baker.  
(Genesis 40: 2) (Gen. 40)
2. The cupbearer dreamed that there were  $\frac{\quad}{6}$ hree branches in the  $\frac{\quad}{7}$ ine.  
(Gen. 40:10)
3. Ph $\frac{\quad}{5}$ araoh dreamed that the sev $\frac{\quad}{8}$ n gaunt looking cows ate the fat cows. (Genesis 41: 4)
4. Jacob did not send Be $\frac{\quad}{2}$ jam $\frac{\quad}{1}$ n with his brothers to buy grain.  
(Genesis 42: 1 – 4)
5. Joseph instructe $\frac{\quad}{3}$  that their bags should be filled to the brim with grain. (Genesis 42: 25)

Now write the letters according to the numbers in the right order:

Joseph's life was  $\frac{\quad}{1} \frac{\quad}{2} \frac{\quad}{3} \frac{\quad}{1} \frac{\quad}{4} \frac{\quad}{5} \frac{\quad}{6} \frac{\quad}{1} \frac{\quad}{7} \frac{\quad}{8}$  to Christ.



**Study:** Genesis 41: 16 - So Joseph answered Pharaoh, saying, "It is not in me; God will give Pharaoh an answer of peace."

**Sing:** Psalm 104: 20 and 21



## 5. Joseph revealed himself to his brothers

### Highlight the correct answers:

1. Joseph gave instructions that his silver cup had to be put on top of the (oldest / youngest) brother's bag. (Genesis 44: 2)
2. Joseph gave his brothers (carts / boats) as well as provisions for the long road ahead. (Genesis 45: 21)
3. Joseph gave Benjamin (five / seven) new garments and three hundred shekels of silver, which is three and a half kilograms of silver. (Genesis 45: 22)
4. During the famine, Joseph bought the lands of (Egypt / Canaan) from the people for Pharaoh, and thus Pharaoh later owned the whole of Egypt. (Genesis 47: 20)
5. Jacob died and Joseph gave the doctors instructions to embalm his father's body. It took the doctors (thirty / forty) days to embalm the body. (Genesis 50: 2-3)



**Study:** Genesis 46: 3 - So He said, "I am God, the God of your father; do not fear to go down to Egypt, for I will make of you a great nation there."

**Sing:** Psalm 97: 6

# 6. God calls Moses

## Answer the following questions:

- 1. A new Pharaoh was now king in Egypt and he did not know Joseph. This new Pharaoh was very afraid because there were so many Israelites and they were mightier than the Egyptians were. How did the new Pharaoh persecute the Israelites in the hope that they would become fewer? (Exodus 1: 11)

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- 2. What was the name of Moses’s father-in-law? (Exodus 3: 1)

---

- 3. Name the three signs God gave Moses with which he had to go to the Pharaoh. (Exodus 4: 2-9)

First sign: \_\_\_\_\_

Second sign: \_\_\_\_\_

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Third sign: \_\_\_\_\_

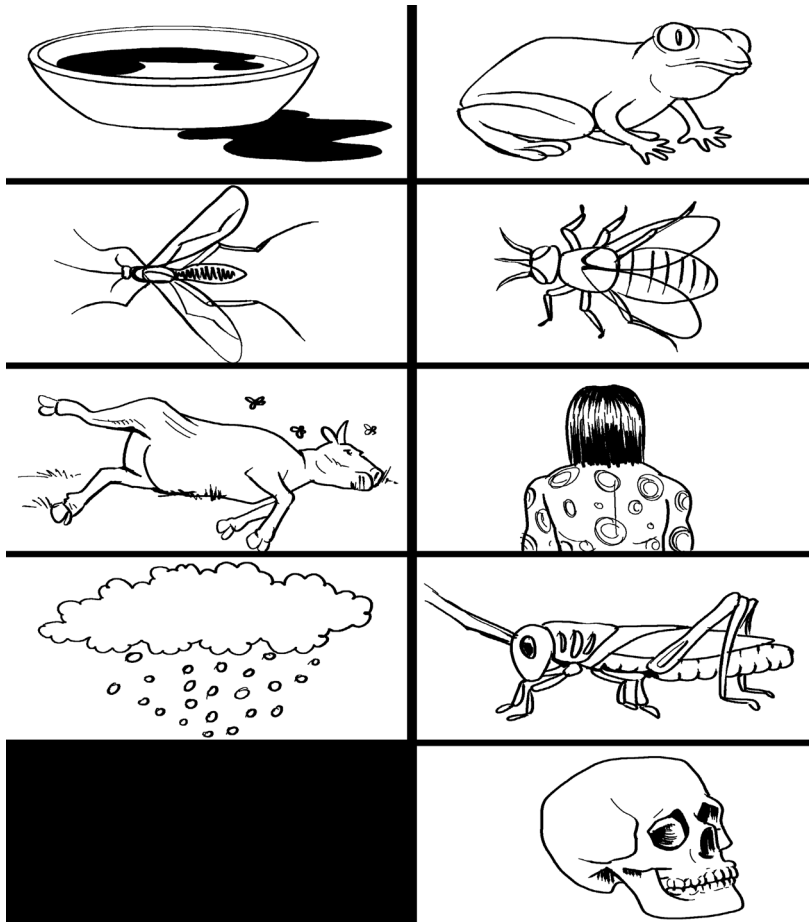


**Study:** Exodus 3: 5 - Then He said, “Do not draw near this place. Take your sandals off your feet, for the place where you stand is holy ground.”

**Sing:** Psalm 77: 1

# 7. The ten plagues and the institution of the Passover

List the ten plagues:



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

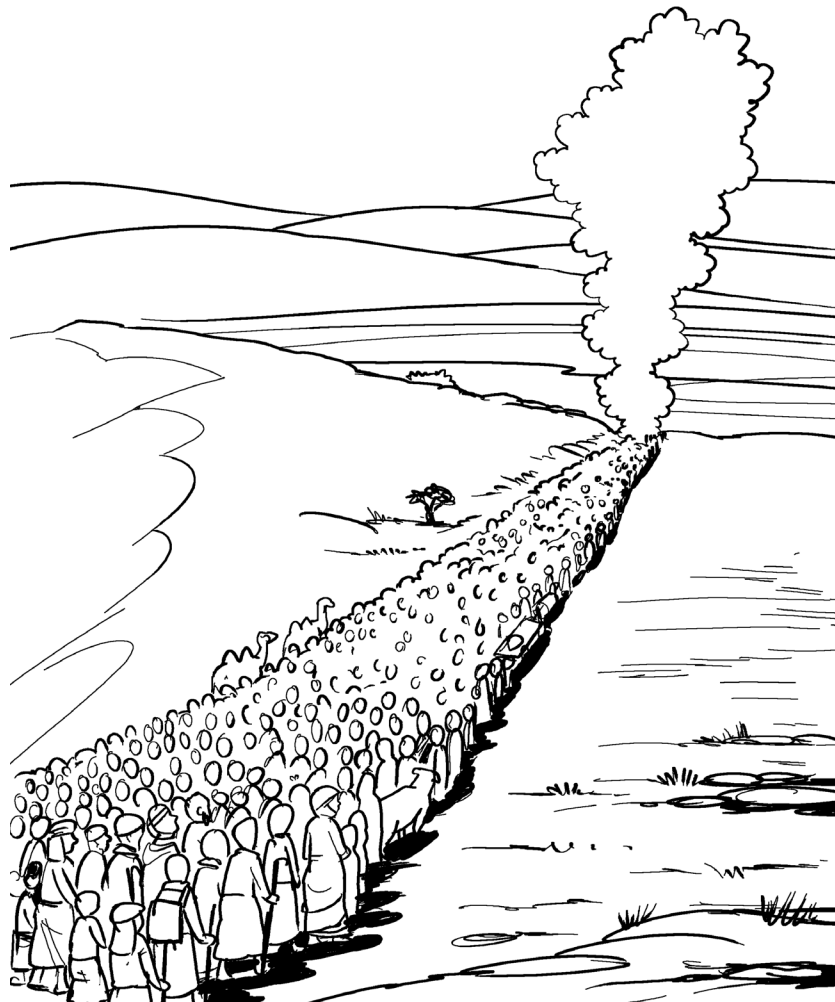
**Study:** Exodus 7: 14 - So the Lord said to Moses: "Pharaoh's heart is hard; he refuses to let the people go."

**Sing:** Psalm 104: 1

## 8. The Exodus of the Israelites out of Egypt

Confirm if the following statements are true or false:

1. Pharaoh heard the Israelites left Egypt and he realised that he does not have slaves anymore. He therefore sent his army to stop the Israelites and force them back to Egypt, because he needed them as his slaves to do all the work. (Exodus 14: 5-8) \_\_\_\_\_
2. The Lord saved the Israelites from the Egyptians when He drowned the Pharaoh and his army together with all their horses and chariots in the sea. (Exodus 14: 23-28) \_\_\_\_\_
3. The Israelites stayed at the Red Sea and celebrated for a year because Pharaoh and all his men drowned in the sea. \_\_\_\_\_



**Study:** Exodus 16: 4 - Then the Lord said to Moses, “Behold, I will rain bread from heaven for you. And the people shall go out and gather a certain quota every day, that I may test them, whether they will walk in My law or not.”

**Sing:** Psalm 119: 39

# 9. God gave His law to His people

## Answer the following questions:

1. Read Exodus 20, the Ten Commandments, and confirm from which land did the Lord brought the Israelites? (Exodus 20: 2)  

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2. How many days is a person allowed to work according to the Ten Commandments? (Exodus 20: 9)  

---
3. What did Aaron do with the gold the people gave to him? (Exodus 32: 3-4)  

---
4. Moses came down from the mountain with the two tablets of stone on which God had written. He became very angry when he saw the golden calf and the people dancing around the idol. What did Moses do with the two stone tablets? (Exodus 32: 15-19)  

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5. Moses burnt the golden calf with fire and ground it. What did he do with the ground (powdered) gold? (Exodus 32: 20)  

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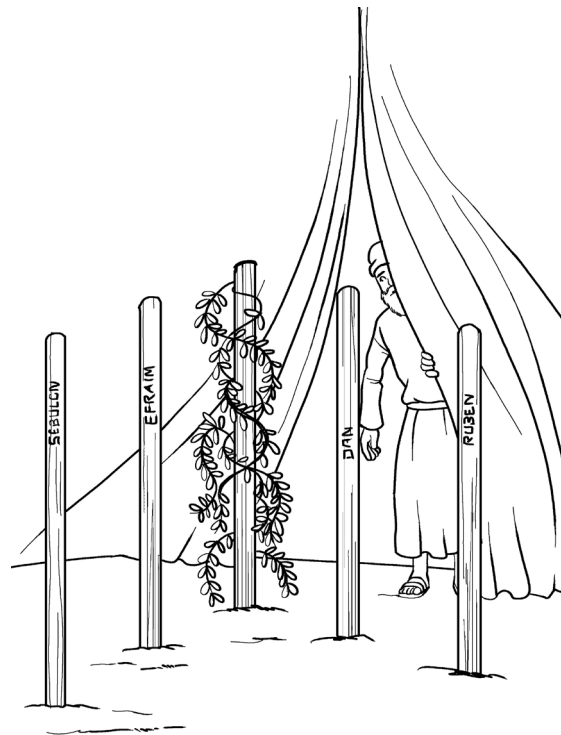
**Study:** Exodus 20: 2 - I am the Lord your God, who brought you out of the land of Egypt, out of the house of bondage.

**Sing:** Psalm 19: 1

# 10. Israel roams the wilderness

## Fill in the missing words:

1. The Lord instructed Moses again to cut \_\_\_\_\_ tablets of stone. (Exodus 34: 1)
2. Moses was \_\_\_\_\_ days and \_\_\_\_\_ nights with the Lord on the mountain. (Exodus 34: 28)
3. Moses had to make silver \_\_\_\_\_ and use it to assemble the meeting. (Numbers 10: 2)
4. Aaron's sons \_\_\_\_\_ and \_\_\_\_\_ each took his censer (fire pan) and put fire (glowing coals) into it and then they put incense on this fire. They brought this strange, profane fire before the Lord. Fire then went from the face of the Lord and devoured them and they \_\_\_\_\_. (Leviticus 10: 1-2)
5. At the behest of the Lord, each tribe gave a staff to Moses that he placed before the LORD in the tabernacle of witness. The next day the staff of Aaron, from the tribe of Levi, was full of blossoms, flowers and ripe \_\_\_\_\_. This meant that God chose Aaron. (Numbers 17: 8)

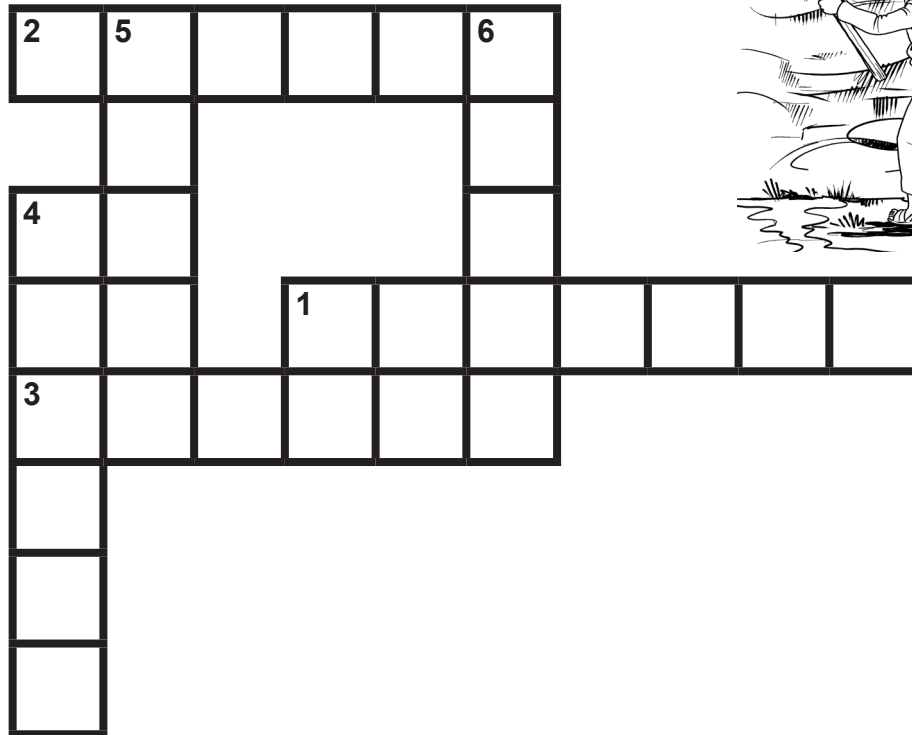


**Study:** Exodus 34: 1 - And the Lord said to Moses, “Cut two tablets of stone like the first ones, and I will write on these tablets the words that were on the first tablets which you broke.

**Sing:** Psalm 133: 1

# 11. Moses sins and Joshua becomes the successor

Complete the crossword:



**Across:**

1. Who had to help Moses count and divide the plunder? (Numbers 31: 26-27)
2. With whom did the donkey talk after he was beaten three times? (Numbers 22: 21-29)
3. What type of dangerous animal did the Lord send because the Israelites rebelled against the Lord? (Numbers 21: 6)

**Down:**

4. On whom should Moses have laid his hands? (Numbers 27: 18)
5. Whose clothes did Moses give to Eleazar? (Numbers 20: 28)
6. There was no water in the wilderness of Zin. The people complained. The Lord said to Moses and Aaron that they must talk to the rock and water shall sprout from the rock. Who did not listen and then hid the rock two times with his staff? (Numbers 20: 11)

**Study:** Numbers 20: 11 - Then Moses lifted his hand and struck the rock twice with his rod; and water came out abundantly, and the congregation and their animals drank.

**Sing:** Psalm 47: 1

## 12. The entry into Canaan

Fill in the correct answer:

**Rahab    Joshua    Jericho    Shittim    Gilgal**

1. The Lord instructed \_\_\_\_\_ to move with the people through the River Jordan to the land of Canaan. (Joshua 1: 1-2)
2. A woman with the name of \_\_\_\_\_ helped the two spies by hiding them under the stalks of flax on her roof. (Joshua 1: 1-6)
3. Joshua and the people moved from \_\_\_\_\_ to the River Jordan and stayed the night. (Joshua 3: 1)
4. Joshua took the twelve stones they gathered from the bottom of the river to erect the two memorials at \_\_\_\_\_. The memorials were to remind their descendants that the Lord performed a miracle there, by letting the people pass through the River Jordan with dry feet. (Joshua 4: 20)
5. Every day, for six days, the Israelites had to walk around the city of Jericho once. On the seventh day, the people had to walk around \_\_\_\_\_ seven times and then they had to cheer and shout at Joshua's command. (Joshua 6: 1-4)



**Study:** Joshua 1: 9 - Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.

**Sing:** Psalm 46: 1



# 13. Joshua's last counsels and his death

**Unscramble the letters to find the correct answers:**

1. All the kings assembled and set up camp at the waters of (Memro) \_\_\_\_\_ to fight against Israel. (Joshua 11: 5)
2. Joshua had to divide the land between nine tribes and the half tribe of (Msahsena) \_\_\_\_\_. (Joshua 13: 7)
3. The free cities were on either side of the Jordan should a person accidentally kill someone, he could (elfe) \_\_\_\_\_ to one of those free cities. (Joshua 20: 2-3)
4. Micah (elsot) \_\_\_\_\_ money from his mother. She (uscerd) \_\_\_\_\_ the person who stole from her. Micah was (fradia) \_\_\_\_\_ that the (uscer) \_\_\_\_\_ would hit him and thus he paid the money back to his mother. She took the two hundred shekels of silver and then build Micah an (dilo tsueta) \_\_\_\_\_. He had a room in house for idolatry and he ordained his son as the (repsit) \_\_\_\_\_. (Judges 17: 1-13)



**Study:** Joshua 24: 14 - Now therefore, fear the Lord, serve Him in sincerity and in truth, and put away the gods which your fathers served on the other side of the River and in Egypt. Serve the Lord!

**Sing:** Psalm 131: 3

# 14. Othniel up to Gideon

## Answer the questions:

1. After Joshua's death who was the first tribe that went to war against the Canaanites? (Judges 1: 1-2)

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2. Who moved from Gilgal to Bochim and told the Israelites that they should not make a covenant with the people living in this land? (Judges 2: 1-2)

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3. How old was Joshua when he died? (Judges 2: 8)

---

4. What pagan gods did the children of Israel worship? (Judges 2: 11)

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5. Which prophetess had to move and fought with Barak? (Judges 4: 9-10)

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**Study:** Judges 2: 1 - Then the Angel of the Lord came up from Gilgal to Bochim, and said: "I led you up from Egypt and brought you to the land of which I swore to your fathers; and I said, I will never break My covenant with you."

**Sing:** Psalm 66: 7

# 15. Jephthah, Samson and Ruth

Match the answer given in Column A with the clues given in Column B and draw a line to connect it:

Column A		Column B
Jephthah's daughter		Brave hero (Judges 11: 1)
Jephthah, the Gileadite		At the vineyards of Timnah a young lion attacked him (Judges 14: 5-6)
Samson		For the Angel of God (Judges 13: 15)
Manoah wanted to prepare a young goat.		She betrayed Samson (Judges 16: 18-21)
Samson loved Delilah		Went out from her father's home, cheerfully for she was the first to receive him (Judges 11: 34)



**Study:** Judges 14: 14 - So he said to them: "Out of the eater came something to eat, And out of the strong came something sweet." Now for three days they could not explain the riddle.

**Sing:** Psalm 68: 1

# 16. Eli and Samuel

Search and encircle the words hidden in the grid:

ELI                      SAMUEL                      HOPHNI                      HANNAH  
PENINNAH                      ELKANAH                      PHINEHAS                      SHILOH

P	E	N	I	N	N	A	H	W	Q	E
H	Z	O	I	U	Y	T	R	E	M	L
I	K	X	L	K	H	O	P	H	N	I
N	J	P	C	S	A	M	U	E	L	N
E	H	G	F	V	N	D	S	A	B	V
H	E	L	K	A	N	A	H	Z	X	C
A	L	P	O	I	A	B	U	Y	T	R
S	H	I	L	O	H	A	M	Q	W	E



**Study:** 1 Samuel 3: 10 - Now the boy Samuel ministered to the Lord before Eli. And the word of the Lord was rare in those days; there was no widespread revelation.

**Sing:** Psalm 47: 4

# 17. Saul, the first king

**Answer the following questions:**

1. What was the name of Saul's father? \_\_\_\_\_
2. For what did Saul had to search? (1Samuel 9: 3) \_\_\_\_\_
3. Who did Saul and his servant find when they were about to enter the city? (1 Samuel 9: 14) \_\_\_\_\_
4. What did Samuel pour on Saul's head? (1Samuel 10: 1) \_\_\_\_\_
5. Saul met three men. What were they carrying? (1 Samuel 10: 3)

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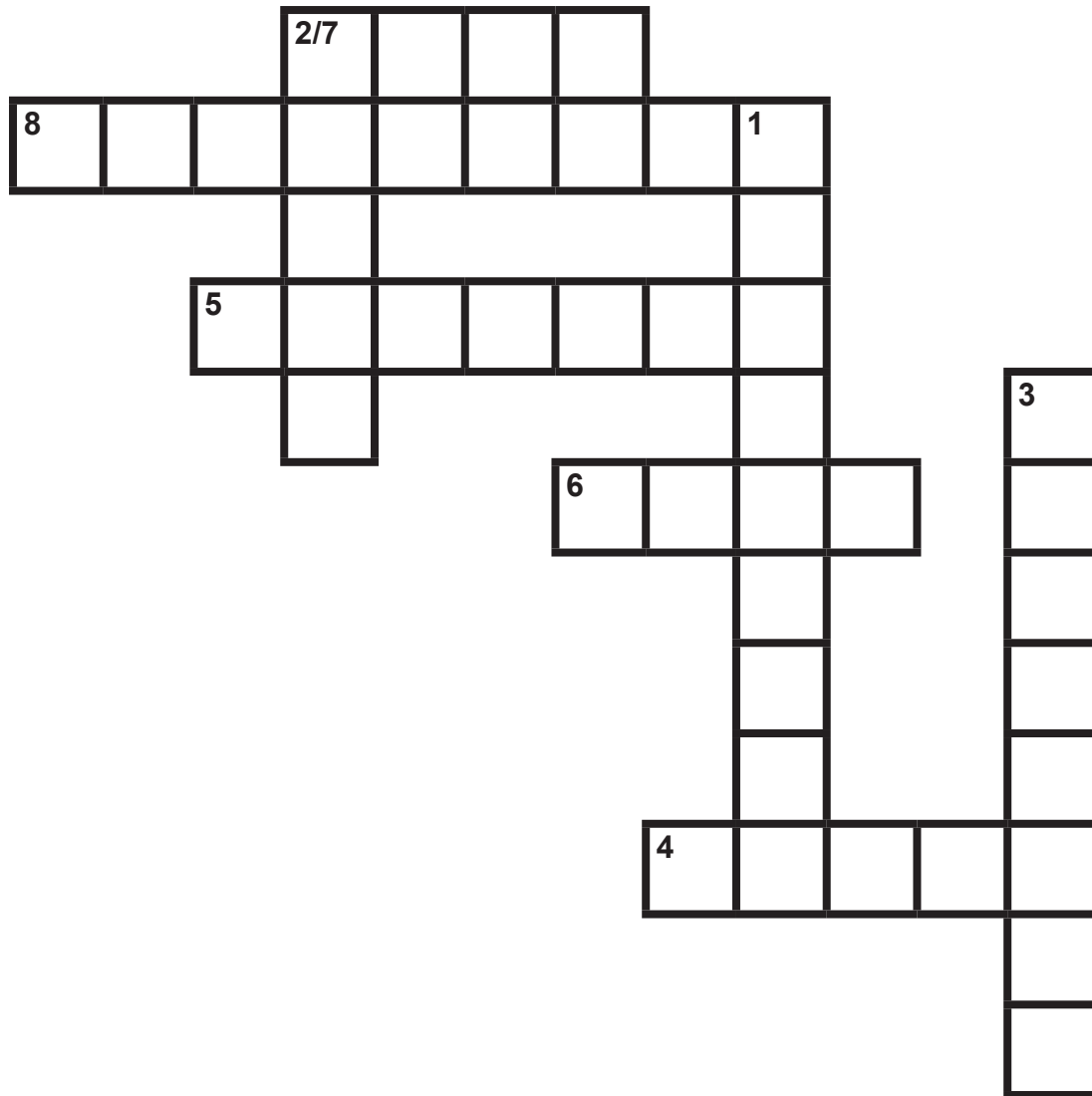


**Study:** 1 Samuel 9: 17 - So when Samuel saw Saul, the Lord said to him, "There he is, the man of whom I spoke to you. This one shall reign over My people."

**Sing:** Psalm 147: 1

# 18. Bid farewell to Galilee

Complete the crossword:



## Down:

1. Jesus said that for anyone who causes a small child to stumble, it would be better if a \_\_\_\_\_ was hung from his neck and he drowned in the sea. (Matthew 18: 6)
2. After six days \_\_\_\_\_ took Peter, James and John on a high mountain. (Matthew 17: 1)
3. Suddenly there was a voice from the cloud: This is my beloved Son, in whom I am well pleased. Listen to Him! When they \_\_\_\_\_ heard this, they fell on their faces and they were very afraid. (Matthew 17: 6)

## Across:

4. Jesus commanded the \_\_\_\_\_ to go out of the boy (moonstruck child). (Matthew 17: 18)
5. Jesus did not want to go around \_\_\_\_\_ because the Jews wanted to kill Him. (John 7: 1)
6. Jesus is the Son of God, thus He did not have to pay taxes, but He did not want to offend the people. Jesus then said to Peter, go to sea, and throw out a hook and take the first \_\_\_\_\_ you catch, open its mouth and you will find a silver coin there, take it and give it to them as temple tax. (Matthew 17: 24-27)
7. The feast of the \_\_\_\_\_ the feast of the Tabernacles, were near. (John 7: 2)
8. In \_\_\_\_\_, the people collecting the temple tax asked Peter if Jesus also pay temple tax. (Matthew 17: 24)



**Study:** Matthew 18: 8 - If your hand or foot causes you to sin, cut it off and cast it from you. It is better for you to enter into life lame or maimed, rather than having two hands or two feet, to be cast into the everlasting fire.

**Sing:** Psalm 121: 1

# 19. The feast of the Tabernacles

## Fill in the missing words:

1. The Pharisees heard the crowd murmuring these things concerning Him, and the Pharisees and the chief priests sent \_\_\_\_\_ to take Him. (John 7: 32)
2. On the last day, that great day of the feast, Jesus stood and cried out, saying, "If anyone \_\_\_\_\_, let him come to Me and drink." (John 7: 37)
3. Then Jesus spoke to them again, saying, "I am the \_\_\_\_\_ of the world. He who follows Me shall not walk in darkness, but have the light of life." (John 8: 12)
4. Jesus answered, "You know neither \_\_\_\_\_ nor My \_\_\_\_\_. If you had known \_\_\_\_\_, you would have known My \_\_\_\_\_ also." (John 8: 19)
5. Now it was a \_\_\_\_\_ when Jesus made the clay and opened his eyes. (John 9: 14)



**Study:** Luke 10: 2 - "The harvest truly is great, but the labourers are few; therefore pray the Lord of the harvest to send out labourers into His harvest."

**Sing:** Psalm 105: 2



# 20. Jesus in Jerusalem

## Answer the following questions:

1. What did Martha complain to Jesus about, and what did she request Him to do? (Luke 10: 38-40)

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2. Who did the Lord say is a thief and a robber? (John 10: 1-2)

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3. Why would the sheep follow the shepherd? (John 10: 4-5)

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4. Who is the good shepherd of who there is written? (John 10: 11-14)

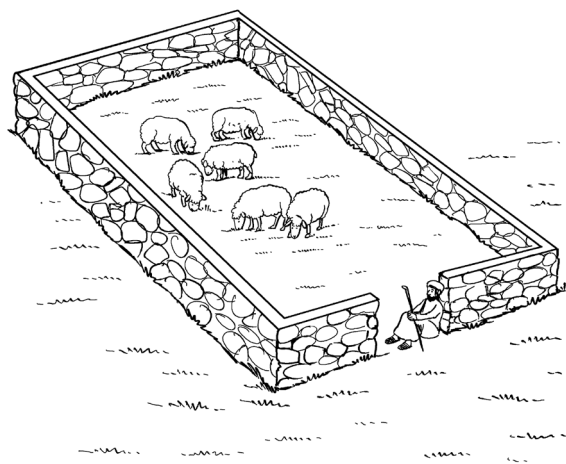
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5. Why did the Jews pick up stones? (John 10: 31-33)

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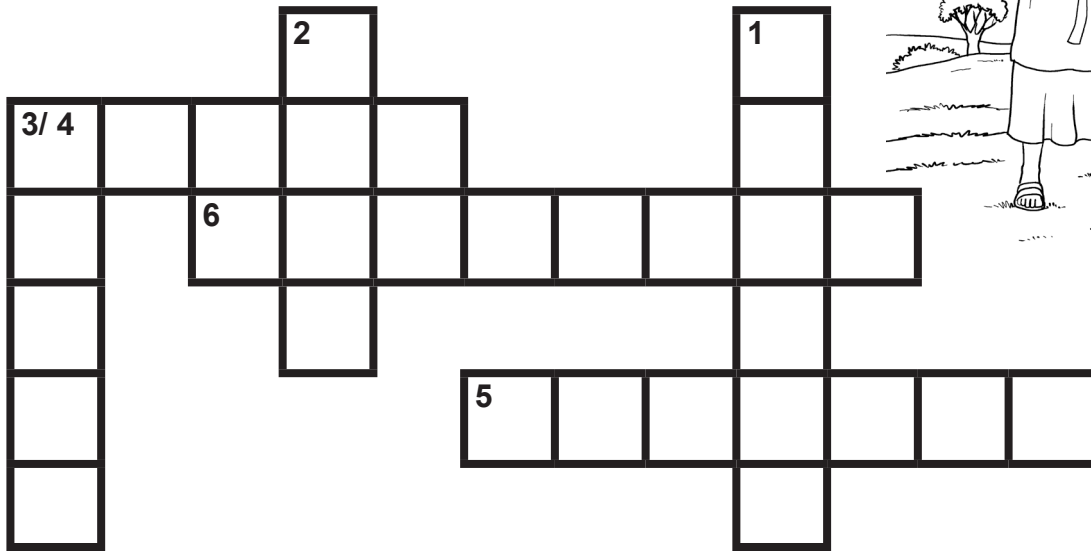


**Study:** John 10: 11 - I am the good shepherd. The good shepherd gives His life for the sheep.

**Sing:** Psalm 23: 1

# 21. Jesus's teachings in Judaea

Complete the crossword:



## Down:

1. Who was instructed to cut down the fig tree that did not bear fruit? The \_\_\_\_\_ of the vineyard. (Luke 13: 7-8)
2. The disciples asked Jesus to teach them how to pray just like \_\_\_\_\_ did with his disciples. (Luke 11: 1)
3. Jesus laid his \_\_\_\_\_ on the woman who had a spirit of infirmity for eighteen years. (Luke 13: 12-13)

## Across:

4. The Pharisees warned Jesus that \_\_\_\_\_ wanted to kill him and that He should rather leave. (Luke 13: 31)
5. Jesus said that everyone who prays and asks shall \_\_\_\_\_. (Luke 11: 10)
6. Who invited Jesus for dinner? A \_\_\_\_\_. (Luke 11: 37)

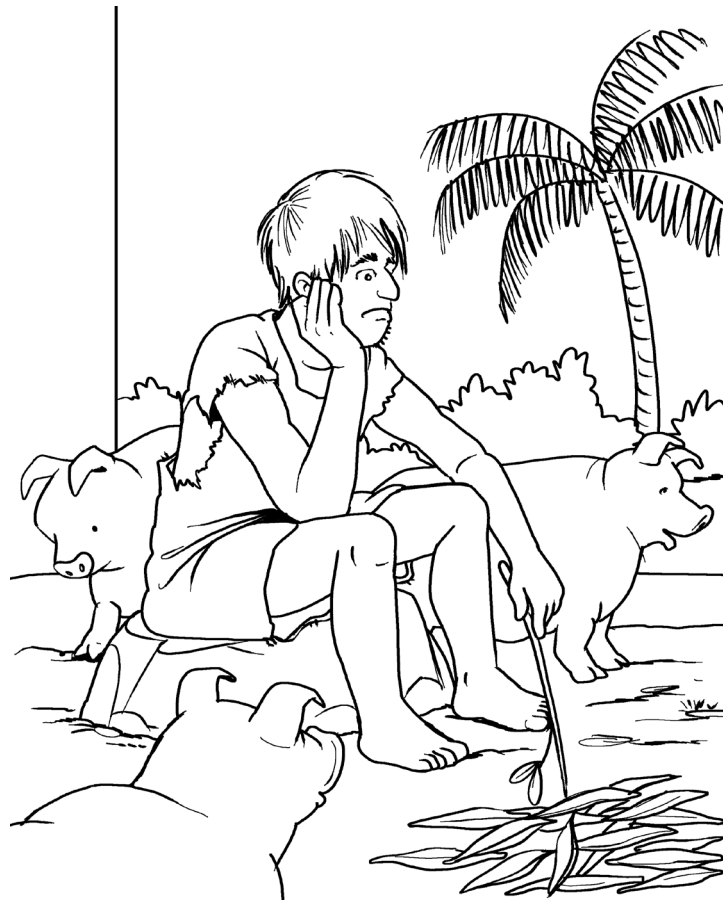
**Study:** Luke 11: 9 - So I say to you, ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you.

**Sing:** Psalm 102: 6

## 22. Jesus's last appearances

### Fill in the missing the words:

1. The tax collectors and the \_\_\_\_\_ had the habit of listening to Jesus (Luke 15: 1)
2. The Lord said that there is joy in the presence of the \_\_\_\_\_ of God over one sinner who repents. (Luke 15: 10)
3. After the boy had squandered all his possessions, he starved and while looking after the \_\_\_\_\_, he hoped someone would give him some of their food (pods) to eat. (Luke 15: 14-16)
4. They slaughtered a fattened \_\_\_\_\_, ate and were cheerful. (Luke 15: 23)
5. \_\_\_\_\_ was ill and he died, Jesus raised Lazarus from the dead. (John 11)



**Study:** Luke 15: 10 - Likewise, I say to you, there is joy in the presence of the angels of God over one sinner who repents.

**Sing:** Psalm 45: 1

## 23. Jesus depart to Jerusalem

Answer the following questions:

1. Where was Jesus going when he was met with the ten lepers? (Luke 17: 11-12)

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2. What happened to the lepers on their way to the priests? (Luke 17: 14)

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3. How many of the ten lepers turned around to thank Jesus for what He has done? (Luke 17: 15)

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4. What did the Lord Jesus say is easier for a camel? (Matthew 19: 24)

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5. What were the labourers complaining about? (Matthew 20: 10-14)

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**Study:** Luke 18: 16 - But Jesus called them to Him and said, "Let the little children come to Me, and do not forbid them; for of such is the kingdom of God."

**Sing:** Psalm 122: 1

## 24. Jesus honoured as King

Search and encircle the words hidden in the grid:

JERUSALEM

TEMPLE

WEDDING

MOUNT OF OLIVES

FIG TREE

BELIEF

MONEYCHANGERS

HUNGER

REPENT

M	Z	W	J	E	R	U	S	A	L	E	M	Y	H	N	W	Z
K	A	Q	B	M	O	U	N	T	O	F	O	L	I	V	E	S
M	O	N	E	Y	C	H	A	N	G	E	R	S	T	T	D	A
C	X	F	L	T	Y	U	F	K	Z	T	P	U	B	E	D	Q
S	D	G	I	G	H	N	R	H	P	G	L	J	V	M	I	W
W	Z	C	E	F	I	G	T	R	E	E	O	M	F	P	N	S
Q	I	X	V	M	N	E	P	A	Z	Q	I	K	R	L	G	X
E	U	O	E	V	B	R	E	P	E	N	T	I	E	E	C	D



**Study:** Matthew 22: 14 - "For many are called, but few are chosen."

**Sing:** Psalm 72: 1

## 25. The last conversation with the Jews

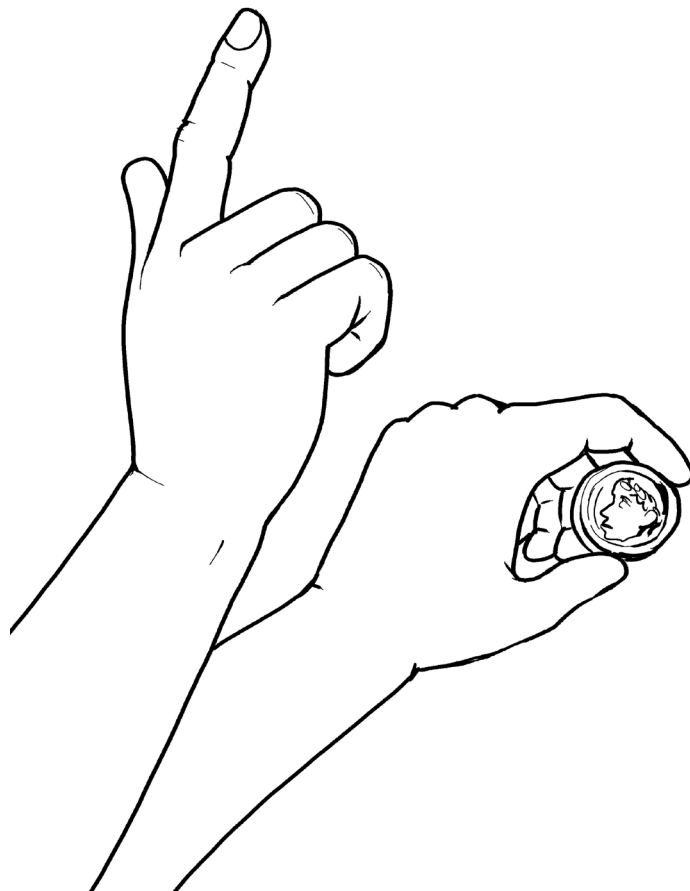
Fill in the missing vowels to complete the words in the texts from Scripture:

### Matthew 22: 21

And He said to th\_\_m, "R\_\_nder theref\_\_re to C\_\_esar the th\_\_ngs that are Caes\_\_r's, and to G\_\_d the th\_\_ngs that are God's."

### Mark 12: 30

And you sh\_\_ll love the L\_\_RD your G\_\_d with all yo\_\_r h\_\_art, with all your so\_\_l, with all yo\_\_r m\_\_nd, and with all yo\_\_r str\_\_ngth. This is the f\_\_rst comm\_\_ndment.



**Study:** Matthew 22: 37 - Jesus said to him, "You shall love the Lord your God with all your heart, with all your soul, and with all your mind."

**Sing:** Psalm 125: 4 and 5

## 26. Conversation about the second coming of Christ

**Confirm if the following statements are true or false:**

1. Ten young women had to take their lamps and wait for the bridegroom. All their lamps died. Five of the young women were wise and they had extra oil with them, but the other five were foolish and did not bring extra oil. The five without extra oil went to buy some more oil and during that time the bridegroom came. The wise women went to the bridegroom and together they went into the reception hall. The door closed and locked behind them thus when the foolish women came back with extra oil they were locked out and could not be part of the festivities and even though they knocked and called, the bridegroom denied knowing them. (Matthew 25: 6-10) \_\_\_\_\_
2. A man gave one of his servants 5 talents, for the second servant he gave two talents and the third servant received nothing. Each servant received talents according to his ability and capacity. The man knew that the third servant would not be able to do something and that is why he gave the servant no talents. (Matthew 25: 15-18) \_\_\_\_\_



**Study:** Matthew 24: 35 - Heaven and earth will pass away, but My words will by no means pass away.

**Sing:** Psalm 89: 2

## 27. Jesus celebrates Passover

Match the answers given in Column A with the clues given in Column B and draw a line to connect it:

Column A		Column B
Jesus answers Thomas		But be of good cheer, I have overcome the world. (John 16: 33)
I am the true vine		So he went his way and conferred with the chief priests and captains, how he might betray Him to them. (Luke 22: 3-4)
Jesus to his disciples		I am the way, the truth, and the life. No one comes to the Father except through Me. (John 14:6)
Satan went into Judas		And My Father is the vinedresser (John 15:1)
And Jesus said to Judas		Rise and pray, lest you enter into temptation. (Luke 22: 46)
Why do you sleep?		Judas, are you betraying the Son of Man with a kiss? (Luke 22: 48)



**Study:** John 14: 2 - In My Father's house are many mansions; if it were not so, I would have told you. I go to prepare a place for you.

**Sing:** Psalm 149: 1



## 28. The way to the Cross

**Confirm if the following statements are true or false:**

1. Jesus told his disciples the evening before he was arrested that every one of them would fail Him before sunrise. (Matthew 26: 31)  

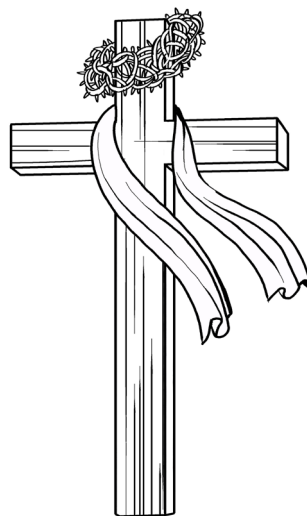
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2. Jesus warned Peter that before the rooster crowed three times, he would betray Him once. (Matthew 26: 34)  

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3. In the garden of Gethsemane Jesus said to Peter and the two sons of Zebedee that they should watch and pray that they should not be tempted. (Matthew 26: 41)  

---
4. The people who arrested Jesus took him to Caiaphas, because he was the father-in-law of Annas, who was the high priest that year. (John 18: 13)  

---
5. The kingdom of Jesus is not from this world. (John 18: 36)  

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**Study:** Luke 22: 42 - saying, "Father, if it is Your will, take this cup away from Me; nevertheless not My will, but Yours, be done."

**Sing:** Psalm 69: 9